

Central High School School-Parent Compact

School Year 2022-2023

Revision Date:
04/27/2022

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Central High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www. philasd. org.

Central High School GOALS

Climate- At least 60% of students will attend school 95% of days or more.

Math - At least 27% of students will score Proficient or Advanced on the Algebra I Keystones exams

College & Career Readiness- At least 75% of 9th grade students will earn a minimum of 5 quality credits (four core science - At least 24% of students will score at Proficient or Advanced on the Biology Keystone exam.

College & Career Readiness- At least 95% of 12th grade students will be on track for graduation.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Central High School will:

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Provide parents with frequent reports on their children's progress.

Parents can also contact teachers via note or letter if they are unable to attend report card conferences.

Provide parents reasonable access to staff. Parents will have access to staff via email, phone calls and personal appointment conferences and our school website.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents can volunteer, with proper clearances, for the numerous events that are held during the school day such as field trips, special programs and workshops and for evening events such as music programs, sports events and plays. Parents can contact the school to learn the clearances they need to have in order to volunteer.

Parents are also encouraged to chaperone class outings at all times as long as they have the proper clearances.

PARENT RESPONSIBILITIES:

We, as parents, will:

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Monitor attendance.

Make sure that homework is completed.

Monitor the screen time of my child, i.e. phone, computer, TV.

Monitor the mental and physical wellness of my child.

Volunteer in my child's school.

Stay engaged with my child's academic progress through the Parent Portal.

Participate, as appropriate, in decisions relating to my child's education.

Promote positive use of my child's extracurricular time.

Promote positive use of my child's computer and social media use.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by mail or email and responding, as appropriate. Ensure my child and I are informed and follow the School District's code of Conduct and the Central Student Parent Handbook.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Do my homework every day and ask for help when I need it.

Seek subject area tutoring from teachers and peers.

Check my grades periodically on Infinite Campus Student Portal and explain to my parents how to use Infinite Campus Parent Portal, and ask for support from my teachers.

Come to school every day on time so I don't miss valuable instructional time.

Monitor and limit my absences and lateness, as well as class cuts.

Reach out to my parents, a teacher or a counselor when I am feeling depressed or overwhelmed.

Monitor or manage distractions in my life such as social media, texting and phone calls.

Follow and familiarize myself with the District Student Code of Conduct and the Central Student Handbook.

Ensure my parents are informed and receive in a timely manner information about my classes grades, school notices and information received by me from my school.

Participate and complete the yearly 30 hours of community service.

COMMUNICATION ABOUT STUDENT LEARNING:

Central High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

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Some of the ways you can expect us to reach you are:

Phone Calls and Robocalls

Emails

Infinite Campus Parent Portal

Central website

Social Media

Google Classroom

Teacher websites

Google Meet or other virtual platform, if needed

ACTIVITIES TO BUILD PARTNERSHIPS:

Central High School offers ongoing events and programs to build partnerships with families.

Central High School offers ongoing events and programs, both in-person and virtually, to build partnerships with far Workshops and professional development sessions

Parent Conferences

Back to School Night

International Day

Career Day

Athletic and Extracurricular Activities

Music and Theatre programs and productions

Staff interviewing process (See CHS Administration for details)

Incorporate virtual opportunities wherever possible

9th Grade Parent Orientation